



Dungannon Intermediate School

Title 1 Schoolwide Plan

2017-2018

Table of Contents

Table of Contents	2
Overview	3
Philosophy and Mission Statement	4
Instructional Personnel and Paraprofessionals	5-6
School Wide Planning Team	7
Data Disaggregation	8
Assessment Tools and Demographics	9-11
Needs Assessment	12
Comprehensive Needs Assessment and Objective	13-14
School Reform Strategies – Language Arts	15-17
School Reform Strategies – Mathematics	18
School Reform Strategies – History	19
School Reform Strategies – Science	20
School Reform Strategies – Student Attendance	21
Strategy Impact	22
Ensuring Quality Instruction by Highly Qualified Professional Staff	23
Providing a Safe Learning Environment	24
Professional Development	25-26
Strategies to Attract Highly Qualified Staff	27
Strategies to Increase Parental Involvement	28
Preschool Transition Strategies	29
Teacher Participation in Making Assessment Decisions	30
Inclusion	31
Coordination of Integrating Federal, State, and Local Services	32-34
Individual Student Assessment Results to Parents	35
Student Preparation	35
Appendix A – Methods of School-Parent Communication	36-40
Appendix B – Staff Development	41-42
Appendix C – Master Schedule	43-44
Appendix D – Calendar of Events	45-46

Overview

Dungannon Intermediate School is nestled in a rural community in the mountains of Southwest Virginia, serving 67 students in grades 4-7. The school staffs twelve employees, four of those being full time classroom teachers. All full time teachers are highly qualified, with many holding a Master's degree. The school has a principal, assistant principal/Title I teacher, and a part time Title I paraprofessional. Dungannon Intermediate has met all requirements for full state and federal accreditation for the 2017-2018 school year.

Dungannon Intermediate Mission, Vision, and Philosophy

Mission:

Scott County Public School System enables, inspires and empowers students to achieve high academic standards, lead ethical lives and become responsible citizens. Through a sustained commitment to education, Scott County Public School System aspires to establish a community of respectful, cooperative and compassionate learners.

Vision:

Inspiring excellence and empowering potential

Philosophy:

In accordance with the Vision and Mission of the Scott County Public School System, Dungannon Intermediate School strives to provide a learning environment which aligns with the above tenets. It is our charge to provide an environment for every student, staff, parent, and community member who enters our building to have the opportunity to fulfill their potential through excellence and empowerment.

Instructional Personnel and Paraprofessional

<i>Personnel</i>	<i>Title</i>	<i>Position</i>	<i>Certified Teachers</i>	<i>Highly Qualified</i>	<i>Master's Degree</i>
Jennifer F. Meade	Principal	Grades 4-7	Yes	Yes	Yes
Alicia White	Teacher/Assistant Principal	Grade 4 Math Title I	Yes	Yes	Yes
Andy Lawson	Teacher	Physical Education	Yes	Yes	No
Kayla Templeton	Media Specialist	Library 4-7	Yes	No	No
Karen Hartsock	Teacher	Grades 4-7 Science	Yes	Yes	No
Angel Hughes	Teacher	Grade 6 & 7 Language Arts Grades 7 History	Yes	Yes	Yes
Annie Henry	Teacher	Grades 5-7 Math	Yes	Yes	No
Lindsey Stapleton	Teacher	Grade 4&5 Language Arts, Grade 4 History	Yes	Yes	Yes
Rebecca Kennedy	Teacher	Resource	Yes	Yes	Yes
Judy Mullins	Guidance	Counselor	Yes	Yes	Yes
Megan Salyer	Speech Pathologist	Grades 4-7	Yes	Yes	Yes
Jennifer Moore	Paraprofessional	Elementary Music	Yes	No	Yes
Mary Beth Keith	Teacher	Elementary Art	Yes	Yes	No
Ryan Carpenter	Teacher	Elementary Band	Yes	Yes	No
Sarah Medukas	Teacher	Gifted	Yes	Yes	No
Michelle Bush	Math Specialist	Grades 4-7	Yes	Yes	Yes
Tana Broadwater	Paraprofessional	Grades 4-7	Yes	Yes	No
Total Percent			100%		

Support Staff

<u>Personnel</u>	<u>Title</u>	<u>Position</u>
Renee Adams	Secretary	Office
Tammy Farmer	Nurse	Clinic
Peggy Cruby	Cafeteria Manager/Cook	Cafeteria
Ralph Lyons	Custodian	
Carrie Stansberry	Custodian/Cook	

Title I School Wide Planning Team

Jennifer Meade – Principal

Alicia White – Assistant Principal/Teacher

Lindsey Stapleton – Teacher

Karen Hartsock – Teacher

Peggy Cruby – Cafeteria Manager

Betty Rose – Community

Angel Hughes – Parent

Data Disaggregation

As of September 11, 2017, Dungannon Intermediate currently has a student population of 67 students (37 males and 30 females). The ethnicity of our student population is comprised of 97.02% Caucasian and 2.98% Hispanic. Our total school population's spoken/written language is English. For the 2017-2018 school year, children at Dungannon Intermediate will all receive breakfast, lunch, and supper at no cost. This new initiative is funded by the VA 365 Project to End Childhood Hunger research study.

Of these 67 students, 10 are identified as students with disabilities. According to conditions listed in the Individuals with Disabilities Education Act these 10 students are identified as: SLD, OHI, AUT, and ID. Four of these students are served at in a self-contained classroom at Dungannon Intermediate.

During the school year, student data is collected and analyzed in order to provide assistance for each student based on their indicated area of need. This data is collected from the following sources and assessments:

Standards of Learning Test Scores

English Performance

	2014-2015	2015-2016	2016-2017
4th Grade	91%	93%	100%
5th Grade	81%	100%	93%
6th Grade	85%	65%	100%
7th Grade	91%	83%	89%

Mathematics Performance

	2014-2015	2015-2016	2016-2017
4th Grade	92%	93%	83%
5th Grade	59%	100%	86%
6th Grade	86%	90%	100%
7th Grade	90%	82%	59%

VA Studies/Civics Performance

	2014-2015	2015-2016	2016-2017
VA Studies	100%	100%	94%
Civics	90%	83%	82%

Science Performance

	2014-2015	2015-2016	2016-2017
5th Grade	91%	100%	85%

Special Education Performance (Grades 4-7)

	2014-2015	2015-2016	2016-2017
Reading	92%	70%	75%
Math	67%	60%	75%
History	86%	33%	66%
Science	67%	66%	N/A

Attendance Rates

	2014-2015	2015-2016	2016-2017
DIS	95.22%	94.51%	93.41%

Population Eligible for Free/Reduced Meals

	2015-2016	2016-2017	2017-2018
% Qualifying	77.78%	*	*

* During the 2016-2017 and 2017-2018 school year, children at Dungannon Intermediate School will all receive breakfast, lunch, and supper at no cost. This new initiative is funded by VA 365 Project to End Childhood Hunger research study.

For the 2016-2017 assessment results, Dungannon Intermediate School had the following areas of strengths:

The following SOL pass rates were 85% or greater:

Test	% of Students Passing
4th Reading	100%
VA Studies	94%
5th Reading	93%
5th Math	86%
5th Science	85%
6th Mathematics	100%
6th Reading	100%
7th Reading	89%

For the 2016-2017 assessment results, Dungannon Intermediate School had the following areas of weakness:

The following SOL pass rates were less than 85%:

Test	% of Students Passing
4th Math	83%
Civics and Economics	82%
7th Math	59%

DUNGANNON INTERMEDIATE

TITLE I

ANNUAL SCHOOL PLAN

Needs Assessment

In order to understand and improve our student and school performance, we must analyze available data for each individual student. This data helps to identify strengths and weaknesses within individual students and identify those students who are "at-risk."

We analyze the data collected from the following: academic achievement, SOL test scores, and attendance reports. This data helps us to identify areas in need of improvement so school-wide curriculum goals can be developed.

We must also focus on needs of our faculty and staff members. In order for our faculty to effectively teach our students and help meet the needs of all our students they must have all necessary materials, uninterrupted instructional/classroom time, and a tremendous amount of professional knowledge and expertise.

Based on patterns indicated from our data, Dungannon Intermediate School must focus on improvement of instruction in all grades and subjects. Additionally, we must continue to assist students in meeting their needs in reading comprehension, writing skills, math skills, history concepts, and science. Our instructional methods, curriculum alignment and pacing, continued data analysis, remediation, enrichment, and staff development will all be pertinent components in the improvement of student performance at Dungannon Intermediate School.

We understand that our goals for students and faculty/staff will not be obtained without help and involvement from an active supportive group of parents. Therefore, we continue to encourage parental involvement within our school.

A. Comprehensive Needs Assessments/Objectives

1. Student Achievement in Reading

Needs Statement

Dungannon Intermediate School students have performed at satisfactory levels in Reading on all measures of data collection. Evidence indicates the following as of the current school year, September 2017:

- 4% of all students did not attain passing SOL Reading scores.
- 1.6% of all students had a D /F final academic average.
- 25% of all students with disabilities did not attain passing SOL Reading scores.

2. Student Achievement In Math

Needs Statement

Dungannon Intermediate students in grades 4-7 have performed at satisfactory levels in total Math Skills. Evidence indicates the following as of the current school year, September 2017:

- 18% of all students did not attain passing SOL Math scores.
- 25% of students with disabilities did not attain passing SOL Math scores.
- 1.6% of all students had a D/F final academic average.

3. Student Achievement in History

Needs Statement

Dungannon Intermediate School will continue to improve performance on the VA Studies and Civics SOL test. Evidence indicates the following as of the current school year, September 2017:

- 12% of all students did not attain passing SOL history scores.
- 3.1% of all students had a D/F final academic average.
- 12.5% of students with disabilities did not attain passing SOL history scores.

4. Student Attendance

Needs Statement

Dungannon Intermediate School will maintain an average daily attendance of 95%. The average daily attendance for the 2016-17 school year was 93.41%. We will continue to focus on maintain a minimum of 95% for the 2017-18 school term.

B. School Reform Strategies

Improvement Goals and Objectives

Dungannon Intermediate School believes that an effective intermediate school program will provide for the individual needs and interests of students through appropriate educational experiences and programs. Therefore, Dungannon Intermediate School will utilize a variety of strategies to improve reading comprehension, writing, and math achievement. To increase the amount and quality of learning time, highly qualified instructional staff in Grades 4-7 will implement the In-Class model. Pull out programs to include, Physical Education, Music, Art, Library, Gifted, and Resource will be coordinated to increase the amount as well as the quality of time available for instructional purposes.

1. Language Arts

Goal

- To prepare 75% of the students to successfully master the Annual Measurable Objective for Reading and Language Arts .
- To utilize federal, state and local monies to include Title V, Title III, Title I, and Title II to provide students with highly qualified teachers, remediation, and research based materials to assist student learning in reaching the benchmarks set on the state and federal levels.
- By the end of current school term, 2017, grades 4, 5, 6, 7 students will show improvement regarding SOL pass rates. The percent of failures will be maintained or decrease when compared to the previous year results. This improvement will be reflected by SOL scores.

STRATEGIES

- Reading comprehension assistance is provided on an individual basis as needed.
- Additional personnel for reading remediation are included in Dungannon Intermediate's staff.
- Various computer software will be utilized to reinforce reading skills.
- Computer lab time is scheduled for all English classes once per week.
- A variety of teacher made SOL correlated lessons are covered with students. Instruction is done via the smart board.
- By September students who do not attain SOL benchmarks, who are identified as special education students and those who highly qualified teachers recommend needing extra assistance in obtaining better academic success will be identified as "at risk."
- By September 9th "at risk" Reading/Language Arts students will be identified based on the school's assessment data collection and teacher referrals for reading and writing.
- All students not attaining SOL test benchmarks; students with academic failure, and ESL students will be identified as "at risk."
- Language Arts teachers will provide activities and plans to reinforce lessons. These activities will include educational reading board activities, research based commercial and teacher-made motivational activities, journal writing and writing activities, Coach, Coach Workout, Measure Up, Released Test Items, SOL Pass, Ladders to Success, and Interactive Achievement.
- SOL benchmark tracking will be done for all students scoring 425 or below on SOL test.
- Teachers will encourage and promote parental involvement in actual at-home oral reading practice through weekly assignments, phone calls, etc.
- To promote reading as a life-long endeavor, teachers will incorporate into their schedules weekly at least 60 minutes of Sustained Reading Time.
- Teachers will use the Cognitive Process of Instruction to improve comprehension skills, i.e., story frames, story webs, word walls, word sorts, retelling, etc.
- Teachers will incorporate concrete language awareness experiences for all students with Language Experience Activities, the creation of education activities.
- Teachers will incorporate writing in such a way as to create understanding, nurture knowledge, and to foster growth in language and knowledge of all subjects.
- Teachers will use creative writing activities.

- Teachers will make use of cooperative learning activities to help develop thinking, foster self-esteem and boost attention.
- Teachers will utilize various teaching techniques (team teaching, partner-program, whole language, small groups, etc.) to meet the individual needs of students.
- Students will be encouraged to read to parents and community leaders, and parents and community leaders will be encouraged to visit the school to model reading for the students.
- Teachers will incorporate "Curriculum Mapping" with the goal of helping achieve more efficient and effective use of instructional time.
- Lesson plan logs will be maintained for those students who scored 425 or below on SOL test from the previous year. Remediation is conducted for "at- risk" students with the Title I and classroom teacher.

2. Math

Goal

- To prepare 70% of the students to successfully master the Annual Measurable Objectives for Math benchmarks.
- By the end of the current school term, 2017, students in grades 4, 5, 6, and 7 will show improvement regarding SOL pass rates. The percent of failures will be maintained or decrease when compared to the previous year results. This improvement will be reflected by SOL test scores.

STRATEGIES

- Math remediation will be provided on an individual basis as needed.
- Additional personnel for math remediation are included in Dungannon Intermediate's staff.
- Various software programs are being utilized to reinforce math skills.
- Computer lab time is scheduled for all math classes once per week.
- A variety of teacher made SOL correlated lessons are covered with students. Instruction is done via the smart board.
- Teacher made instructional packets are made available in links on teacher's websites.
- All "at risk" math students will be identified for remediation by September 9th (identification drawn from SOL non-benchmark, special needs students, and teacher referrals).
- All grade 4-7 students who are targeted as "at risk" or in need of remediation by their teachers will be provided with assistance daily during the flex class and on an as needed basis.
- Highly qualified teachers in math will use a variety of teaching techniques, to include, small groups, peer tutoring, and team teaching in addition to scheduled flex/remediation period to meet individual needs while facilitating learning at individual student pace.
- Highly qualified math teacher will utilize research based math manipulative (prisms, overlays, rods, base ten blocks, etc.) and software to assist in developing a true understand of math skill to include Interactive Achievement, Coach, Measure Up, and Released Test Items.
- SOL testing format reviews will be developed to facilitate improvement of test scores.
- SOL tracking will be maintained for at risk students.

3. History

GOAL

- Continue to improve performance on all grade level SOL History tests as evidenced by the SOL score in the spring of the present school year, 2018.

STRATEGIES

- All "at-risk" history students will be identified for remediation by September of this current school term.
- Teacher will utilize software programs; teacher designed programs and researched based commercially prepared programs to assist in a gain of history skills.
- Highly qualified teachers in history will use a variety of teaching techniques, to include, small groups, peer tutoring, and team teaching in addition to scheduled flex/remediation period to meet individual student needs while facilitating learning at individual student pace.
- SOL testing format reviews will be developed to facilitate improvement of test scores.
- SOL tracking will be maintained for those students with a score under 425.
- Computer lab time is scheduled for all history classes once per week.
- A variety of teacher made SOL correlated lessons are covered with students.
- Various instructional strategies are used including smart board interactive lessons, SOL Coach books, interactive notebooks, websites, games, and text books.
- Teacher made instructional notebooks are made during class.

4. Science

GOAL

- Maintain performance on 5th Grade SOL Science SOL as evidences by the SOL score in the spring of the current school term, 2018.

STRATEGIES

- All “at risk” science students will be identified for remediation by September of the current school term.
- Teachers will utilize software programs; teacher designed programs and researched based commercially prepared programs to assist in a gain of science skills.
- Highly qualified teachers in science will use a variety of teaching techniques, to include, small groups, peer tutoring, and team teaching in addition to scheduled flex period to meet individual student needs while facilitating learning at individual student pace.
- A variety of teacher made SOL correlated lessons are covered with students. Instruction is done via the smart board.
- Teacher made instructional packets are made available in links on teacher’s websites.
- SOL testing format reviews will be developed to facilitate improvement of test scores.
- SOL tracking will be maintained for those students with a score under 425.

5. Student Attendance

GOAL

- Maintain an average daily attendance of 95%.
- The faculty of Dungannon Intermediate School realize the important correlation between school attendance and high educational success. Students must attend school on a regular basis in order to reach their maximum potential. Dungannon Intermediate School's administration strives to maintain parental support to ensure good attendance.

STRATEGIES

- The school will maintain a daily attendance log in the office.
- Student's parents will be notified by telephone (if parent does not contact school concerning the reason of absence).
- Attendance summaries will be sent home at the end of each 9-week school period.
- Principal and teachers will schedule attendance conferences as needs arise. These conferences will be logged and maintained in the school office.
- Excessive absences and tardiness will be reported to the court liaison.
- Certificates of Perfect Attendance will be given to students for each 9-week period.
- A special recognition will be given to those students with perfect attendance at the end of the year.
- Monthly attendance rewards will be given to the class with the highest attendance rates.
- An electronic notification program, Connect 5, is utilized with home notifications for student absences.

Strategy Impact

The implementation of the strategies will show an impact for improving reading achievement and for math achievement. For example, the use of Cognitive Process of Instruction and SOLS To Go is helping students build on the foundation they need to become independent readers and learners.

In order to meet the goals we set for Math and Reading, we feel the strategies we intend to employ are excellent to build on reading and math concepts across the curriculum, i.e., the use of manipulative to help students with math concepts. The reading and math lessons available on Interactive Achievement, and other computer programs, in the computer lab will allow students to study, practice, and test the skills and concepts correlated to almost all of the state SOLs at an individualized pace with support given as needed.

We at Dungannon Intermediate realize that one of the most important necessary strategies is the involvement of parents in their child's educational and instructional development. Teachers are making a great effort to reach, contact, and maintain contact with parents through personally calling the parents, setting up conferences, classroom volunteers, classroom visits, etc. Parents are receiving information on programs that will assist their child's academic growth such as remediation programs, tutoring programs, and summer remedial programs.

Instructional Programs Determining Met Needs:

- Teachers will use a variety of assessment tools. Those tools will include SOL Objective Checklist, Assessment Tests, Interactive Achievement, and the Virginia Standards of Learning Assessments, teacher-made tests, and student portfolios.
- Teachers will analyze assessment data and make alterations to their teaching strategies and learning activities to insure that all students are provided with effective assistance
- Evaluation required for *Dungannon Intermediate Title I School Plan* and *Parent Involvement Policy*.
- By the end of the current school term, our students will maintain a 70% pass rate for Math SOL.
- By the end of the current school term, our students will maintain a 75% pass rate for Reading SOL.

C1. Ensuring Quality Instruction by Highly Qualified Professional Staff

Dungannon Intermediate School Planning and Management Team consist of the following professional personnel:

- 1 Central Office Contact
- 1 School Principal
- 4 Classroom Teachers
- 1 Title I Teacher/Assistant Principal
- 1 Title I Paraprofessional
- 1 Guidance Counselor (part time)
- 1 Resource Teacher
- 1 Physical Education Teacher (part time)
- 1 Gifted Teacher (part time)
- 3 Fine Arts Teachers (part time)
- 1 Speech Therapist (part time)
- 1 Media Specialist (part time)
- 1 Secretary
- 1 Nurse (part time)
- 1.5 Custodians, and
- 1.5 Cafeteria Workers

GOAL

To enhance and improve the instructional and management skills of our teachers to a Highly Qualified status while providing professional development activities that is addressed as needs of the teachers.

Objective

To utilize local, federal and state monies that include Title I to assure all teachers are highly qualified.

Strategies

- A survey of teacher licenses will be conducted to assure all teachers are highly qualified in the area in which they are teaching.
- Professional development money will be utilized to provide classes for those instructional staff showing a need to become highly qualified.
- A need assessment will be conducted to assess the instructional staff areas of needed staff development.
- Staff development activities will be developed to address the needs assessment of Dungannon Intermediate school personnel.
- Departmental and grade-level highly qualified teams will be organized to plan, set goals, and assure implemented strategies to improve teaching effectiveness and provide feedback to the central office on needed materials and training

C2. Providing a Safe Learning Environment

Goal

To provide all students and staff with a safe, drug free environment in which to learn, grow and work.

Objective

In order for our students to be successful and gain the skills they need to become productive citizens, parents, teachers, and students must all work together as a team to insure our students reach their fullest potential.

Strategies

- Maintain a discipline log of student offenses.
- Send letters home or communicate by phone to parents concerning misbehaviors of students.
- The guidance counselor will address behavior problems accentuating positive actions of students. The Scott County School System provides "Character Counts" to various grade level students.
- Parental conferences will be scheduled to discuss behavioral concerns.
- Bullying, harassment, drug and violence programs will be addressed by the school guidance counselor or school principal.
- Safety programs and drills will be scheduled for students.
- Security cameras are installed.
- Staff training and school Crisis Plan.
- School resource officer is available in the event of need.
- Parent volunteers are required to be fingerprinted and a background check performed.

D. High-quality and ongoing professional development will be provided for all staff and parents as appropriate for the improvement and enhancement and enhancement of teaching techniques.

GOAL

- To enhance and improve the instructional and management skills of our teachers and to prepare teachers and students to meet the state standards.

Objective

- To prepare our teachers, parents and all students to meet the State's standards while utilizing local, federal and state monies that include Title I to assure all teachers are highly qualified.

Strategies

- A survey of teacher licenses will be conducted to assure all teachers are highly qualified in the area in which they are teaching.
- Professional development money will be utilized to provide classes for those instructional staff showing a need to become highly qualified.
- A need assessment will be conducted to assess the instructional staff areas of needed staff development.
- Staff development activities will be developed to address the needs assessment of Dungannon Intermediate school personnel.
- Departmental and grade-level highly qualified teams will be organized to plan, set goals, and assure implemented strategies to improve teaching effectiveness and provide feedback to the central office on needed materials and training.

Staff Development Opportunities 2017-2018

- Celebration of Success Conference
- Professional Growth Community
- VDOE English SOL Institute
- VDOE Math SOL Institute
- Chromebook Trainings
- Courses and Workshops in Core Curriculum Areas
- Google Drive Trainings
- Restraint Training
- Appalachian Writing Workshop
- Southwest Virginia Council of Mathematics
- Reading Conference-Abingdon
- Teacher Evaluation/Mentoring
- School Level Staff Development in Bullying, Human Trafficking, Sexual Harassment, and Blood Borne Pathogen

It is Dungannon Intermediate's goal to be a learning community. The needs for Staff Development will be addressed to help in understanding the implications and ramifications of the higher expectations of Standards of Learning objectives. Workshops will provide catalysts for ideas of better preparation for teachers and students to meet the SOL expectations and help staff become technological literate as educators in order to integrate technology into the classrooms most effectively as a means of facilitating its use by our students and to provide practical and helpful advice and workshops for parents.

Staff development opportunities formed from a staff needs survey to include:

- Language Arts: Curriculum alignment and pacing guide
- Math: Curriculum alignment and pacing guides
- Science: Curriculum alignment and pacing guides
- History: Curriculum alignment and pacing guides
- Special Needs Students meeting needs (modifications, accommodations, IEP's, 504)
- Classroom management
- Title I staff roles, responsibilities, guidelines
- Promoting School Safety, i.e. bullying, sexual harassment, human trafficking
- Scott County School System Policies/Dungannon Intermediate Policies
- Google Training
- Teacher Evaluation
- In-focus projector /Smart-board training
- CPR/First Aide
- Administration of medications to students
- Power School Training
- SOL Test Prep Workshop
- On-Line Testing Update Workshop
- Accelerated Reading
- Blood Borne Pathogens/Bullying/Sexual Harassment, Human Trafficking
- Chromebook Trainings

Additional staff development will be scheduled as needs arise as evidenced by new policies, staff needs, and student needs.

E. Strategies to Attract Highly Qualified Staff

Goal

- To attract highly qualified staff to provide educational services to students on a ratio that allows the most effective teaching to provide the best educational opportunities possible for the students.

Strategies

- Scott County Schools endeavors to employ highly qualified personnel through the offering of a fiduciary incentive equal to or greater than other surrounding districts.
- To strive to maintain a student teacher ratio that maximizes the learning environment.
- Provide opportunity for teachers to become highly qualified through staff development, collaborative measures to provide college to enable current staff to meet the highly qualified requirements.
- To provide all low achieving students with highly qualified teachers.

The Scott County School District utilizes local, state and federal monies to provide teachers with the opportunity to advance educationally, and to receive classes to become highly qualified.

F. Strategies to Increase Parental Involvement

Goal

- To increase parental involvement throughout the school year, to meet parental needs and expectations, by improving teacher/student/parent communication and cooperation.

Strategies

- Parents and Students will receive a newsletter each nine weeks containing important event dates, tips for parents to assist students, incentives (utilizing parental involvement money) and an update concerning Parent Teacher Meetings.
- Open House will be held each semester and conferences with parents will be scheduled as needed.
- Mid-nine week and nine week reports will be sent home with all students providing a space for both teacher and parent comments.
- The school administrator and or teachers will contact parents concerning academic difficulties of students to develop a plan of action to enhance their child's performance.
- A report card containing mastery of grade level subject matter will be sent home at the end of each nine-week grading period.
- Teachers will use "positive contacts" to encourage positive learning and student behavior while involving parents in positive conversations concerning their children.
- The school will host an orientation for incoming 4th grade and new students and parents.
- The school will display student work, student participation activities and school activities.
- A parent volunteer letter will be send home to parents inviting them to participate in their children's education.
- Parents will be invited to join their children for lunch throughout the school year. Two special lunches will be provided for parents, grandparents and students during the year.
- Dungannon Intermediate will always continue to stress to parents that our door is always open to them.

G. PRESCHOOL TRANSITION STRATEGIES

Dungannon Intermediate School does not house preschool or a kindergarten. However, we have a goal and strategy for those students transitioning from Fort Blackmore Primary's third grade to our fourth grade classrooms.

Goal

- To make the transition from primary school to intermediate, Dungannon Intermediate will provide an open house for incoming fourth graders and their parents before the first school day of the school year.

Strategies

- Letters of welcome and orientation information on an open house for students and parents to come to school to meet the teachers and go on a tour of the building will be mailed to all new fall students a week before the date.
- Parents will be receiving a survey of parent's needs to be followed with appropriate workshops (i.e. workshops on ways to help meet children's educational needs, training in available technology, etc.).
- A Parent Volunteer Survey will be provided to ask parents what time and talents that they might want to share with the school.
- Principal, teachers and staff will meet with parents and students an evening before the beginning of the new school year.
- Parents and students will be familiarizing themselves with the computer labs and programs the children will be utilizing in the upcoming year.

H. Teacher Participation in Making Assessment Decisions

- Decisions of assessment for instructional and student improvement is a collaborative effort of all teachers at Dungannon. English, Writing, Math, History, and Science SOL Tests will be used as a part of the assessment of student progress; they are continuously being revised and developed by committees of teachers. Teachers on individual committees take the suggestions from all teachers. Finalizations are made with consensus of all teachers in the subject areas. Teachers will use a variety of assessment tools in finalizing consensuses. Those tools will include SOL Objective Checklist, Success Maker, Star Reading, Assessment Tests, 6 grade Algebra Readiness Test, the Virginia Standards of Learning Assessments, teacher-made tests and student portfolios, and individual student remediation forms.
- Based on student data, teachers determine which students may need additional reviews, re-teaching, and/or remediation.
- It is of utmost importance that our students be prepared to meet higher standards and expectations. The objectives stated in the Virginia Standards of Learning in all curriculum areas are included as a part of our assessments. The scoring of the tests cannot be used as pre or posttests, but they are used as goal setting measures for the upcoming year.
- The School-Wide Planning Team is designed to facilitate communication among the faculty. Each grade level is represented on the committee.
- Scheduling is a collaborative measure based on teachers' qualifications and the changing needs of our students.

I. Inclusion of activities to ensure:

- That students who experience difficulty mastering academic achievement standards are provided with effective and timely additional assistance;
- Student's difficulties are timely identified;
- Sufficient information is provided for students to base effective assistance.
- Teachers utilize a variety of assessment tools and portfolios to assess student academic needs, i.e. SOL Objectives Checklist, Interactive Achievement, and grade level academic assessment. Teachers analyze and employ the data to insure students receive effective and timely assistance. Individual student abilities and weaknesses are determined through the use of this data to assist the student in becoming a more efficient learner.
- Teachers work collaboratively in teams with parents to map the most effective program of action for the students. Child study meetings are scheduled to determine the need of specific students. Parent workshops are offered to enable parents with a better understanding of school programs and monitoring of student progress.
- Home and School Connections newsletters provide parents with an insight on helping students in all curriculum areas especially reading.
- Parents are encouraged to help at home with oral reading.
- Computer labs provide innovative software programs to enhance, motivate, and extenuate learning.
- Teachers employ various teaching methods and techniques such as team teaching, hands on, buddy programs, small group instruction, whole language, phonetics, individual instruction, peer tutoring, books-on-tape, etc.
- Incentives are used to enhance, motivate, and improve grades and work habits.
- Parents are contacted by phone and with written correspondence concerning student progress.
- Remedial programs are provided during school to assist those students "at risk" and voluntary for all students in grades 4-7.
- Parent contacts by telephone or by written notification and conferences are scheduled as deemed necessary by Dungannon Intermediate teachers and the principal.

J. Coordination of Integrating Federal, State and Local Services

The **LEA** provides many valuable educational programs and supplies to all Scott County Schools. The Success Maker Lab is designed to accommodate students with aid in language arts and math content with the State's Standards of Learning Objectives. Other language arts and math programs are available on the server for learning enhancement and motivation. These programs are designed to help students develop and improve skills development in all areas of learning. The computer lab schedule ensures the most effective use of the Lab and committees of teachers work to correlate the programs to the State's Standard of Learning Objectives.

The **LEA** also helps provide health care for our students. A registered nurse or health assistant is available to serve our students.

The **SEA** provides funding for programs to include: 1) remedial program (provides additional instruction for students who are considered "at-risk" and those who score below the expected levels on assessments, teacher or parent recommended, a SOAR summer reading program, and a month long summer program in reading, writing and math); 2) teacher/pupil ratio to be much lower than otherwise possible; 3) reading and math program providing the opportunity for students to receive further instruction during a tutoring program; 4) staff development to provide support, assistance and ideas to enable staff to better understand and facilitate learning of the State's standards, 5) technology innovation, training and equipment for students and teachers and 6) pursue assistance to provide ongoing course work to enable teachers to become highly qualified.

The **FEA** provides funding for such programs as:

- Title II Part A, *Preparing, Training and Recruiting High Quality Teachers and Principals*.
- Title II Part D, *Enhancing Education through Technology* (Purchase of hardware and software to compliment the educational program.
- Title III, *Language Instruction for Limited English Proficient and Immigrant Students* (provide English as a second language) student materials and tutoring to assist in meeting proficiency levels as set forth by *NCLB*.

- Title IV, *Safe and Drug- Free Schools and Communities* (provide students and teachers with a safe place to learn and grow.)
 - Title V Part A, *Innovative Programs* (Purchase instructional supplies and library materials to support teacher efforts of addressing individual learning styles as students strive to meet the Standards of Learning objectives and academic success.)
- Scott County Schools have formed several partnerships to provide ongoing support

for the schools in the district. The following are examples of several partnerships:

- *Local organizations and churches* provide for student clothing and personal needs throughout the year.
- *Daughters of American Revolution-Constitution Week and essay contest*
- *Dungannon Development Commission* provides our students with school supplies at the beginning of the school year.
- *Dungannon and Fort Blackmore Volunteer Fire Departments* provide safety programs for students.
- *Dungannon Intermediate School Parent Involvement Program* assists with assistance and support for student field trips, classroom materials for teachers and special activities for students.
- *Eastman Partnership*-provides grants, kits for resources and discovery in science, speakers, job shadowing, surplus items, demonstrations, tours and teacher to teacher workshops.
- *Scott County Recreation Department*--focuses on extra-curricular activities after school that enhances character development of students. They sponsor League sports for girls and boys. They provide workshops for students during physical education classes and work with the physical education teachers to encourage new activities such as tennis, golf and soccer.
- *Lenowisco*-Works in cooperation with Social Services and Scott County Office on Youth to provide some needed health services for the students.
- *Scott County Health Department*-Provides medical services to students and teachers as needed. Provide yearly dental visits for students on a mobile unit that serves qualifying students with free dental work. The Health Department provides Wellness checks for teachers.
- *Scott County Mental Health*-provides necessary testing and consultation.
- *Scott County Retired Teachers*- provides community column in the county newspaper. They provide help with school activities and sponsor scholarships.
- *Rotary Club, Lions Club, Masons, Churches and Lens crafter*-provide services for needy students, i.e., glasses, shoes, coats, clothes, etc.
- *Community Businesses*-provides donations for classroom rewards and donations to school parent organizations.
- *Scott County Telephone Cooperative-Scott Telecom*-provides access to Internet and speakers.
- *The Scott County Sheriff's Office*-provides speakers, supplements salary of the Drug Specialist that provides classes to the county's schools.

- *Scott County Office on Youth*- provides the school with a notebook of listed services. They coordinate youth and family human services.
- Scott County Adult Education-provides on going services for those who need G. E. D classes.
- University of Virginia @Wise Center for Teaching Excellence-provides classes and workshops for teachers as requested; funding for teachers to become highly qualified in history.
- Radford University-provides classes in reading, history and science for teaching needing highly qualified status in these areas.
- Family Preservation Counseling Services.
- Veterans of Foreign War Affairs-Provides Veterans Day programs and essay contest.
- V.P.I. Cooperative Extension Services-Provides 4-H leaders to come into the school to work with students on various programs such as nutrition, public speaking, Share the Fun, etc.
- Virginia Department of Forestry and Virginia Department of Games and Inland Fisheries-
-These agencies provide programs and speakers on wildlife and forestry. Examples include: speakers for the classroom; distribute informative pamphlets, coloring books and books to the students as well as other community services.
- Scott County Virginia Star-Local newspaper that publishes school articles for public relations.
- Kingsport Times News-is an area newspaper that publishes a section of educational articles and a weekly student section. They provide a "brief section" for schools and will publish articles for and about the school and its students.
- Clinch River Health Services—allows quick access for medical emergencies. Provide a medical library for loan to the school.
- Jamestown/Yorktown Foundation—resource for science and social studies—speakers and classroom demonstrations

J. Individual Student Assessment Results to Parents

Dungannon Intermediate School will provide individual assessment results, including an interpretation of those results to parents.

There is communications between the home and Dungannon Intermediate School concerning student assignments and upcoming tests. Portfolios are sent home weekly, signed and returned to the teacher.

Progress reports are sent home at the middle of each nine-week grading period; reports cards are sent home every nine weeks. They are also used in parent conferences and child study meetings. Teachers notify parents by telephone or in writing of academic concerns. Parent conferences are scheduled as necessary in addition to assigned county-wide. Parents will receive a newsletter each nine weeks. Parent Teacher meetings notifications are sent home one week prior to the meetings. The school's voice mail, i.e. homework hot lines are updated by teachers in regards to upcoming assignments.

Assessment portfolios are kept with samples of students' work throughout the year. These are used to assist in measuring students' growth and academic progress. They are also used in parent conferences and child study meetings.

Test results from the *Virginia Standards of Learning Assessments* will be sent home when they are received. The guidance counselor will be available to help parents interpret the results.

L. Student Preparation

In accordance with the vision, mission, and philosophy of the Scott County Public School System, Dungannon Intermediate School strives to prepare students for success academically and socially. Our school utilizes a variety of data components and develops goals and strategies which are aligned with our needs as determined from this data. We realize that each student is unique. Therefore, a variety of strategies and goals are necessary to meet their needs. Additionally, we realize that the status of our locality, state, nation, and the world is constantly changing. Thus, we strive to upgrade and update our methods in effort to adequately prepare our students to meet these challenges.

Appendix A
Methods of School-Parent Communication

DUNGANNON INTERMEDIATE SCHOOL

113 Fifth Avenue Dungannon, VA 24245
Telephone: 276-467-2281 FAX: 276-467-2654
Jennifer F. Meade, Principal jennifer.meade@scott.k12.va.us
Renee Adams, Secretary renee.adams@scott.k12.va.us
Excellence is Everyone's Job!
SCOTT COUNTY PUBLIC SCHOOLS

Dear Parent(s)/Guardian(s),

Dungannon Intermediate School is a School-wide Title 1 Project. There are no special pull-out programs; instead, all teachers are working in the classrooms and the computer lab to help meet the needs of all students.

A very important goal of our School-wide Project is to involve you the parents/guardians, as much as possible. Through your help and support we can be even more effective in meeting the needs of your child. More importantly, your child needs you to be involved, to know what is expected of him/her, and to encourage and help him/her to be a successful learner. We want to help encourage your involvement through our Home/School Involvement Compact. The Home/School Involvement Compact follows this letter.

The Home/School Involvement Compact is a compact or pledge between students, teachers, and parents. The bottom of the Compact contains the Staff's Pledge and explains what you can expect of us. Communication regarding your child's progress will include formal progress reports at the middle and end of each nine-week grading period, individual phone calls, letters, and conferences as needed. Please go over the student's pledge with your child and discuss the importance of the commitment he/she needs to make to take full advantage of the educational opportunities provided. The middle section of the Compact contains the Parent/Family Pledge. We at Dungannon Intermediate believe that **you**, as parent/caregivers, are the key factor in your child having a successful educational experience. We will do our best to provide quality educational opportunities for your child. We need you to encourage your child to take advantage of these opportunities. Please indicate your willingness to be involved in you child's education by signing the School/Parent Compact and returning it to your child's teacher.

Please remember: Anytime you have questions, concerns, or compliments, give your child's teachers or the principal a call at 467-2281. Schools and parents **must** work together as a team; our children and students will be the **WINNERS!**

Sincerely,

Jennifer F. Meade/Principal

Dungannon Intermediate School

113 Fifth Avenue Dungannon, VA 24245
Telephone: 276-467-2281 FAX: 276-467-2654
Jennifer F. Meade, Principal jennifer.meade@scott.k12.va.us
Renee Adams, Secretary renee.adams@scott.k12.va.us

Excellence is Everyone's Job!

PARENT VOLUNTEER Dungannon Intermediate

Please indicate below the type of activities/events for which you would be willing to volunteer.

_____ chaperone after school movie

_____ chaperone after school dances

_____ assist with foods/drinks for movies and dances

_____ assist with clean-up after movies or dances

_____ decorate bulletin boards in hallways-materials will be provided

_____ photocopy materials such as newsletter/student worksheets

_____ listen to students read

NAME _____

TELEPHONE NUMBER _____

**ONLY RETURN IF INTERESTED IN VOLUNTEERING AT DUNGANNON INTERMIDATE SCHOOL
THIS SCHOOL YEAR!!**

Dungannon Intermediate School
113 Fifth Avenue Dungannon, VA 24245
Telephone: 276-467-2281 FAX: 276-467-2654
Jennifer F. Meade, Principal jennifer.meade@scott.k12.va.us
Renee Adams, Secretary renee.adams@scott.k12.va.us
Excellence is Everyone's Job!

Dungannon Intermediate School
Jennifer F. Meade, Principal
Fall _____ Spring _____

Information:

Gender: Male _____ Female _____

The purpose of this survey is to find out your opinions about your child's school. This is not a test. Please answer each question honestly. Your answers will be completely confidential. Respond to each statement based on the experience of your child in this school. Decide to what extent you agree or disagree with each statement.

1=Strongly agree 2=Agree 3=Neutral 4=Disagree 5=Strongly disagree 6= Does not apply/do not know

- __1. I feel that this school prepares my child for the future (high school, college, or work force).
- __2. I feel that my student is challenged to do his/her best work.
- __3. I feel that teachers hold high expectations for student learning.
- __4. I feel that teachers are willing to give students individual help when needed.
- __5. I feel that our school counselor is available to help your child as needed.
- __6. I feel that effective procedures are in place to support my communication with teachers.
- __7. I feel that our school has up-to-date computers and other technologies that are used in our school to help students learn.
- __8. I feel that teachers at our school treat my child fairly.
- __9. I feel that our school provides a safe and orderly environment for our students and teachers.
- __10. I feel that our school grounds are clean and well maintained.

Thank you for participating in this brief survey. Please have your child return this to their teacher as soon as possible.

Dungannon Intermediate School
113 Fifth Avenue Dungannon, VA 24245
Telephone: 276-467-2281 FAX: 276-467-2654
Jennifer F. Meade, Principal jennifer.meade@scott.k12.va.us
Renee Adams, Secretary renee.adams@scott.k12.va.us
Excellence is Everyone's Job!

DUNGANNON INTERMEDIATE SCHOOL/PARENT/STUDENT COMPACT

Student, parents, and school staff work together to achieve the State's high academic standards. The following are roles and responsibilities that we must carry out to support student success in school and life.

Student Pledge

- I agree to carry out the following to the best of my ability:
- Attend school regularly and be on time.
- Attend school with paper, pencils, and other necessary tools for learning.
- Work hard to do my best on all class and homework assignment.
- Help keep my school safe and clean.
- Ask for help when I need it.
- Respect and cooperate with other students and school adults.
- Use positive, respectful methods of resolving conflicts.

Family Pledge

- I agree to carry out the following to the best of my ability:
- Help my child attend school regularly and on time.
- Provide my child with paper, pencils, and other necessary items for learning.
- Provide a quiet time and place at home for homework to be completed and to insure that homework assignments are completed.
- Promote the importance of reading by reading to or listening to my child read at home.
- Reinforce positive and respectful methods of resolving conflicts.
- Communicate and work with teachers and school staff to support my child's learning; including volunteering when possible.
- Provide the school with current, pertinent information regarding emergency situations-including telephone numbers where caretakers may be reached.

Staff Pledge

- I agree to carry out the following responsibilities to the best of my ability:
- Provide challenging lessons and activities that promote student achievement.
- Use materials and activities that are appropriate for your child's needs.
- Regularly communicate and work with families to support student learning. Student progress will be communicated through conferences, midterm reports, meetings, and telephone calls.
- Provide a safe and caring environment for children.
- Help your child learn to resolve conflict in a positive and respectful method. Staff will display respect to others.
- Have high expectations for each child and provide the opportunity for all students to meet Virginia standards.
- Participate in professional development opportunities which improve teaching and learning.
- Determine student educational needs and adjust the instruction to accommodate those individual needs.
- Provide opportunities for volunteers at school.
- Schedule conferences with parents and students as needed to address areas of need.
- Concerns and questions will be address as soon as possible.

_____ (Student) _____ (Parent) _____ (Teacher)

_____ (Principal) _____ (Date)

Appendix B

Staff Development

Staff Development Needs Survey
Fall 2017 Spring _____

Please indicate the areas which you feel you need additional training to become a teacher.

Language Arts: Curriculum alignment and Pacing Guides
Math: Curriculum alignment and Pacing Guides
Science: Curriculum alignment and Pacing Guides
History: Curriculum alignment and Pacing Guides
Special Needs Students (modifications, accommodations, IEP's, 504)
Classroom management
Promoting school safety, i.e. bullying, sexual harassment, human trafficking
Title I staff roles, responsibilities, guidelines
Scott County School System Policies/ Dungannon Intermediate Policies
Writing Workshops
Teacher Evaluation
Improvement Plan

Staff Development Needs Technology

Power School Training
SOL test preparation
Chromebooks
Google Training
Calculator usage for SOL testing
Photocopier
Accelerated Reading
Other(s) please list

Appendix C
Master Schedule

breakfast to homeroom tardy bell	white	stapleton	hartsock	henry	hughes	bush	lawson	carpenter	7:45-8:00	breakfast 8:10 to homeroom 8:15 tardy bell	kennedy	quillen	mullins	moore	
xxxxx bell 8:00									8:00-8:10	xxxxx	self con	self	records		
xxxxx bell 8:10			roll meal	roll meal	roll meal	roll meal			8:10-8:15*	xxxxx	5 read4	contained			read 7
5 bell 8:15	office	read 4*	sci/his 5*	math 6*	read 7*	math 6			8:15-8:20						
5									8:20-8:25						
5									8:25-8:30				paperwork		
5									8:30-8:35						
5									8:35-8:40						
5									8:40-8:45						
5									8:45-8:50						
5									8:50-8:55						
5									8:55-9:00		45				45
5									9:00-9:05	5 read7					read 4
5									9:05-9:10						
5									9:10-9:15						
5									9:15-9:20						
5									9:20-9:25						
5									9:25-9:30						
5									9:30-9:35						
5									9:35-9:40						
5 bell 9:40	90	90	90	90	90	90	90	90	9:40-9:45		45				45
5		math 4*	read 5*		math 7*	read 6*	math 4 tues	math 7 thur	9:45-9:50	5 math4		7			read 5
5				assist math 4					9:50-9:55						
5				and					9:55-10:00						
5									10:00-10:05						
5									10:05-10:10						
5									10:10-10:15				30		
5									10:15-10:20						
5									10:20-10:25						
5									10:25-10:30		45				45
5									10:30-10:35	5 math7					read 6
5									10:35-10:40						
5									10:40-10:45						
5									10:45-10:50				6		
5									10:50-10:55						
5									10:55-11:00						
5									11:00-11:05						
5									11:05-11:10						
5 bell 11:10	90	90	90	90	90	90	90	90	11:10-11:15		45		30		45
5		lunch	VA 4*	his/sci 6	math 5*	civ 7*			11:15-11:20	5 self			4		math 5
5		lunch							11:20-11:25	5 contained					
5		lunch							11:25-11:30						
5		lunch							11:30-11:35	5 remainder of day					
5		lunch 25							11:35-11:40						
5		lunch duty							11:40-11:45				30		
5 11:45 bell		lunch duty							11:45-11:50	5 lunch	lunch	lunch		dis	40
5		lunch duty							11:50-11:55						
5 11:55 bell		lunch duty							11:55-12:00						lunch
5		lunch duty							12:00-12:05						
5		lunch duty	lunch 25	lunch 25					12:05-12:10		25	25	25		
5 12:10 bell		lunch duty	VA 4	his/sci 6	lunch 25	lunch 25			12:10-12:15		travel		6		
5 12:15 bell		lunch duty		co-teach Lawson	math 5	grade 7 remediation band		grade 7 band	12:15-12:20			small			25
5		lunch duty							12:20-12:25	5 pull		25 group			Va studies
5		lunch duty							12:25-12:30						
5		lunch duty							12:30-12:35						
5		lunch duty							12:35-12:40			fb			
5		lunch duty							12:40-12:45	5 outs					
5 12:45 bell			pe4 plan	sci7		grade 6 remediation band		pe4 grade 6 band	12:45-12:50				and	7	
5									12:50-12:55						grade 6 rem
5									12:55-1:00	5 as			individual		
5									1:00-1:05						
5									1:05-1:10						
5									1:10-1:15	5 needed					
5 1:15 bell			grade 4 remediation		grade 6 remediation	grade 4 remediation		pe5	1:15-1:20			students		35	30
5									1:20-1:25					4	grade 4 rem
5									1:25-1:30						
5									1:30-1:35						
5									1:35-1:40						
5									1:40-1:45						
5									1:45-1:50						30
5 1:50 bell			grade 5 remediation	grade 4 science	grade 6 remediation	pe7 plan		pe7	1:50-1:55	5 self					35 grade 5
5									1:55-2:00	5 contained					5 rem
5									2:00-2:05	5 to					
5									2:05-2:10	5 pe 7					
5									2:10-2:15	5 plan					
5									2:25-2:20		30				30
5 2:20 bell					pe6 plan	grade 7 civ		pe6	2:20-2:25						grade 7
5									2:25-2:30	5 pull				35 civ	
5					grade 4 remediation				2:30-2:35	5 outs					
5									2:35-2:40						
5 2:45 bell			recess	recess	recess	recess		recess	2:40-2:45	5 as					25
5									2:45-2:50	5 needed					plan
5									2:50-2:55						
5									2:55-3:00						
5									3:00-3:05						
5									3:05-3:10						
415-25=390 390/60= 6.5	3:10 bell	supper	supper	supper	supper	supper		supper	3:10-3:15	5 supper	supper	supper	supper	supper	supper
									3:15-3:20						
									3:20-3:25						
25 3:30 bell		25	25	25	25	25		25	3:25-3:30	5	25	25	25	25	25

Appendix D

Calendar of Events

Calendar of Events 2016-2017

Dungannon Intermediate School

4 th Grade Orientation and Parent Nutrition Program with Mindy Richardson	August 10
4 th Grade Bake Sale	1 st 9 weeks
Back to School afterschool movie	August 28, Monday
Fall Pictures	
Science High Knob Field Trip	Saturday, Sept.
Book Fair	October 6-13
Fall Bingo	October 7, Saturday
AR Reward Q1	October 9
Awards Q1 Pumpkin Painting	October
Halloween Activities	1:00-3:30 October 31
4 th , 5 th , 6 th Field Trip	FALL
5 th Grade Bake Sale	2 nd 9 weeks
Afterschool movie \$3	November 7 3:30-5:30
Thanksgiving Dinner	November
Santa Train Bingo	November 18
Christmas Dinner	December
Christmas Reindeer Games	December 21 8:30 am
AR reward Q2 Christmas Movie and snack	December 18
Awards Q2	Jan.
Back to School Movie	January 15 3:30-5:30
Mardi Gras Party	Tuesday, February 13
Sweetheart Valentines Parties	February 14 during recess
6 th Grade Bake Sale	3 rd 9 Weeks
Dr. Seuss/Reading Week Activities	February 26-March 2
Spring Bingo	March 3
Open House (staff workday)	March
AR Reward Q3 Easter Egg Hunt	March 26
Awards Q3	March
7 th Grade Bake Sale	4 th 9 Weeks
7 th grade Dollywood trip	May
7 th Grade Luau	May
Honor Club Trip	May
SOL Test	May
AR Reward Q4 Trip	May
SOL reward	May/June
Water Safety Day	May/June
End of Year Awards and Graduation	Last day of school